

2025-2026

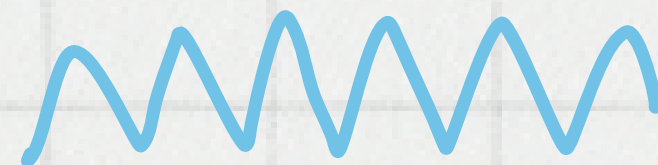


RTMSD

ENGLISH LANGUAGE
ARTS PROGRAMS



K-8



ENGLISH LANGUAGE ARTS VISION STATEMENT

Fall 2023

In our K-12 English Language Arts program, our vision is to provide a dynamic learning environment that cultivates a love for reading and writing while providing students with the essential skills to become proficient communicators and critical thinkers. Rooted in research-based practices, our program aims to develop strong foundational skills, advanced literacy competencies, and the ability to synthesize information across a variety of texts. By fostering creativity, nurturing individual growth, and promoting inclusivity, we aspire to empower students to confidently navigate diverse literacies, meaningfully contribute to their communities, and thrive in a rapidly evolving global landscape.

~ Written by RTM ELA Committee members: teachers, specialists, and administrators.

~ Fall, 2023

ELA Roadmap

Rose Tree Media

Fall of 2023 – Spring of 2025

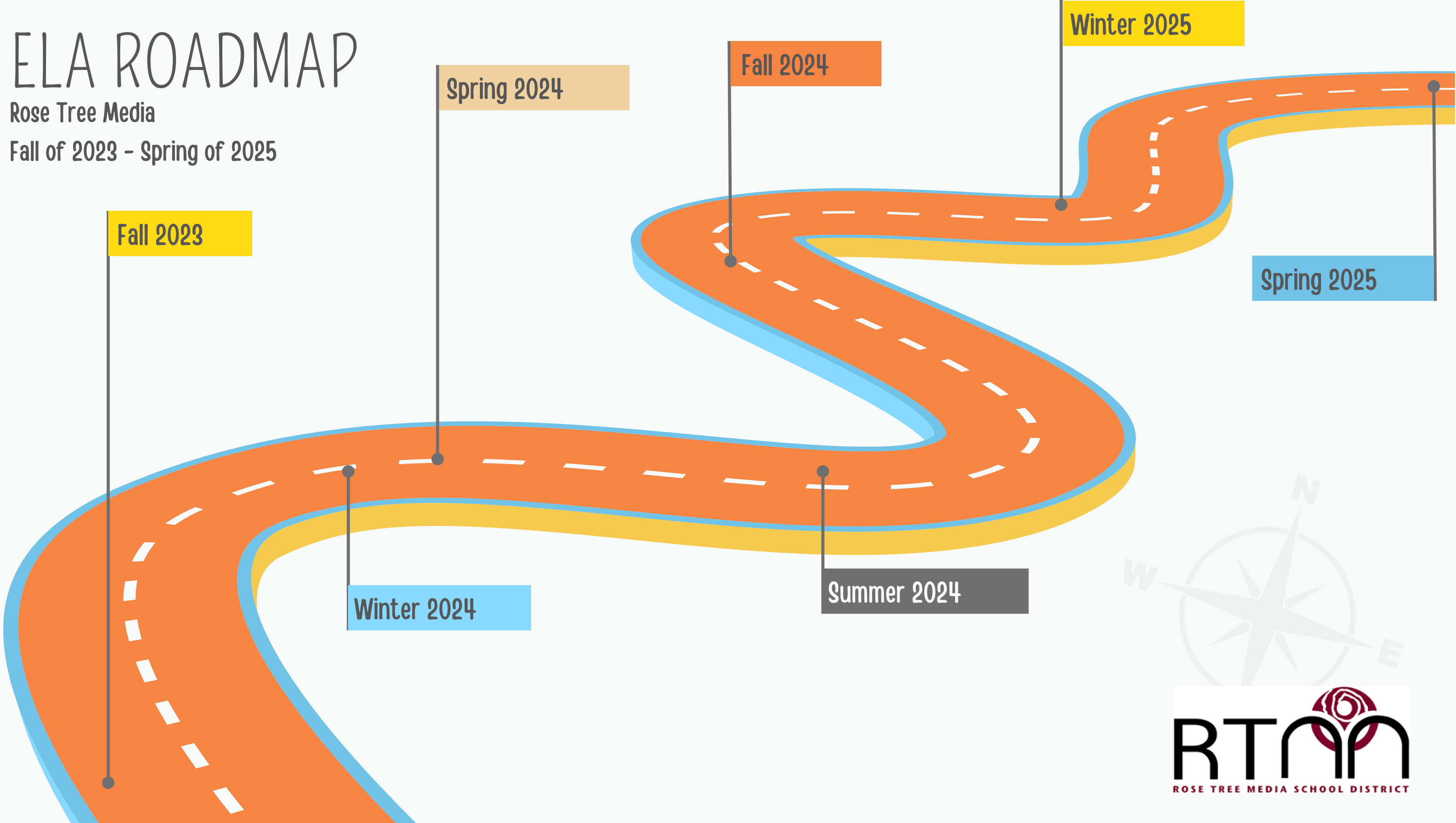
ACT 14

“It is the intent of the General Assembly that educators be equipped to facilitate high-quality reading instruction grounded in structured literacy and intervention services to address student reading needs.”

amended Oct. 31, 2024

ELA ROADMAP

Rose Tree Media
Fall of 2023 - Spring of 2025



ELA ROADMAP

Rose Tree Media

Fall of 2023 – Spring of 2025

Spring 2024

Fall 2024

Winter 2025

2023

2025

Fall 2023

- ELA steering committee developed
- Sub-Committees created
- Structured Literacy Professional Development for K – 2 teachers provided by the DCIU

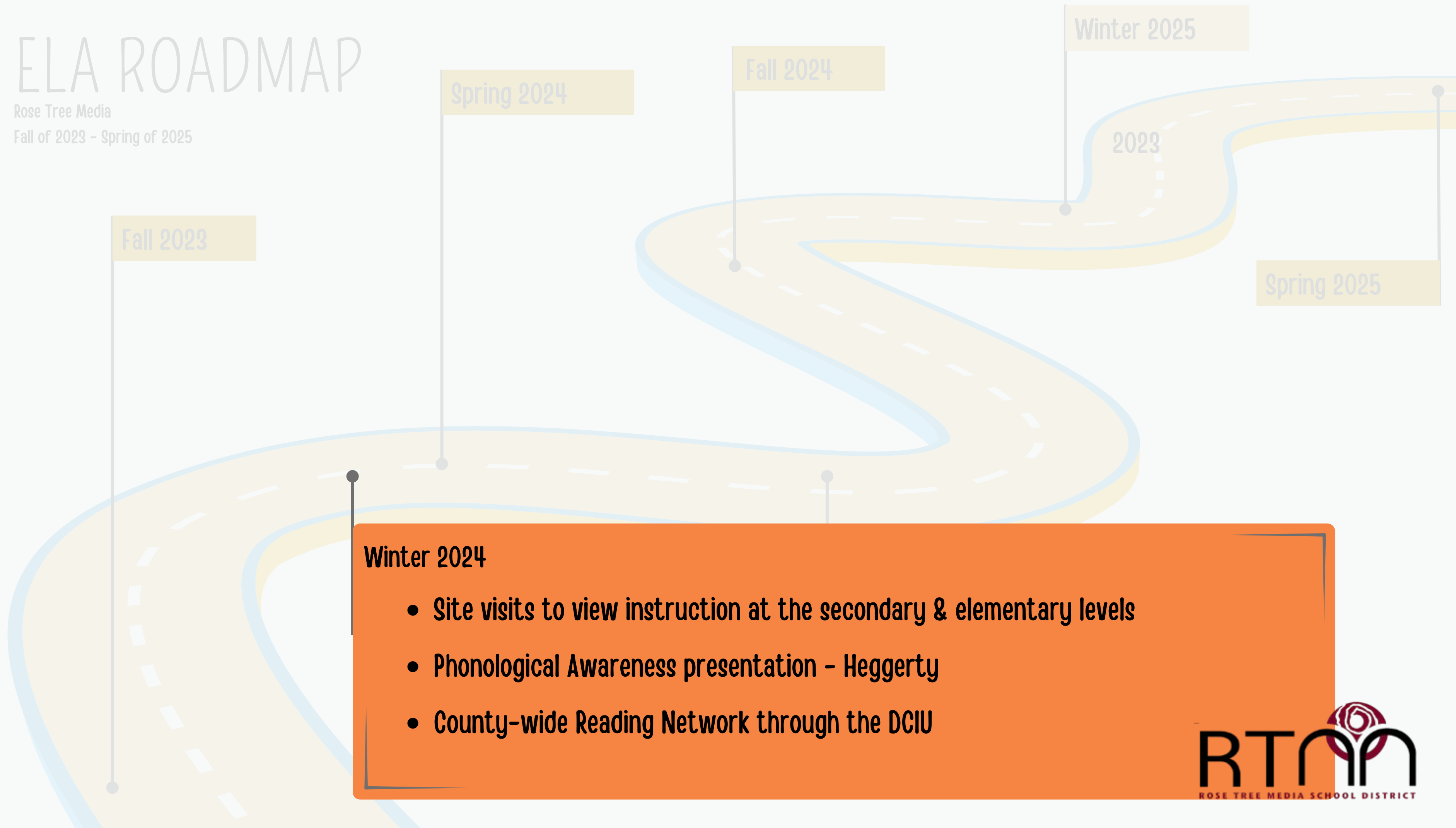
Winter 2024

Summer 2024

ELA ROADMAP

Rose Tree Media

Fall of 2023 – Spring of 2025



Fall 2023

Spring 2024

Fall 2024

Winter 2025

2023

Spring 2025

Winter 2024

- Site visits to view instruction at the secondary & elementary levels
- Phonological Awareness presentation – Heggerty
- County-wide Reading Network through the DCIU

ELA ROADMAP

Rose Tree Media

Fall of 2023 – Spring of 2025

Fall 2023

Spring 2024

- **DCIU ELA Audit**

A program review is a process that evaluates the status, effectiveness, and progress of academic programs and helps identify the future direction, needs, and priorities of these programs.

- **Adoption of Heggerty K-3**

- **Amplify ELA Middle School Presentation**

Winter 2024

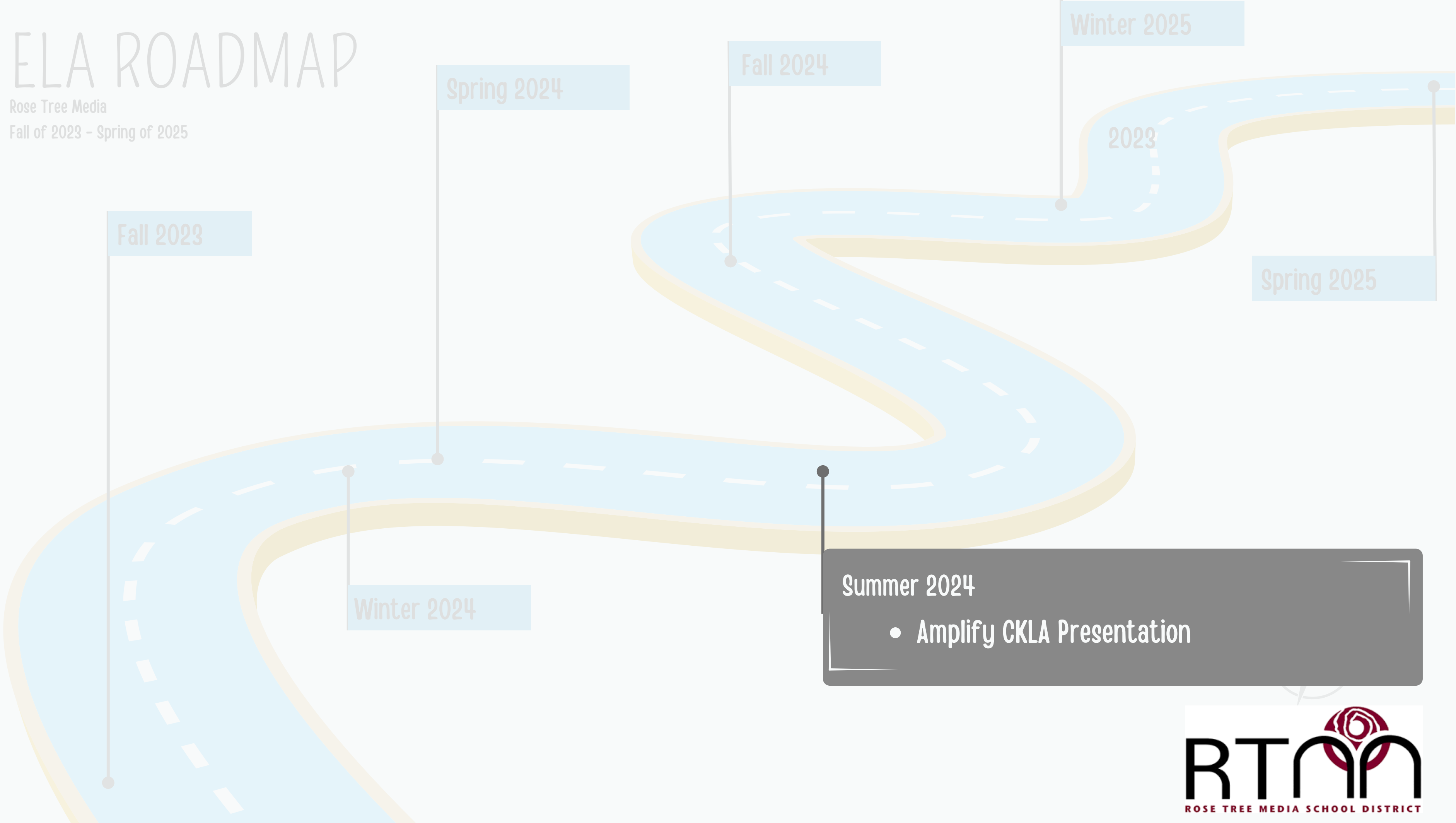
Summer 2024

Winter 2025

Spring 2025

ELA ROADMAP

Rose Tree Media
Fall of 2023 - Spring of 2025



Fall 2023

Spring 2024

Fall 2024

Winter 2025

2023

Spring 2025

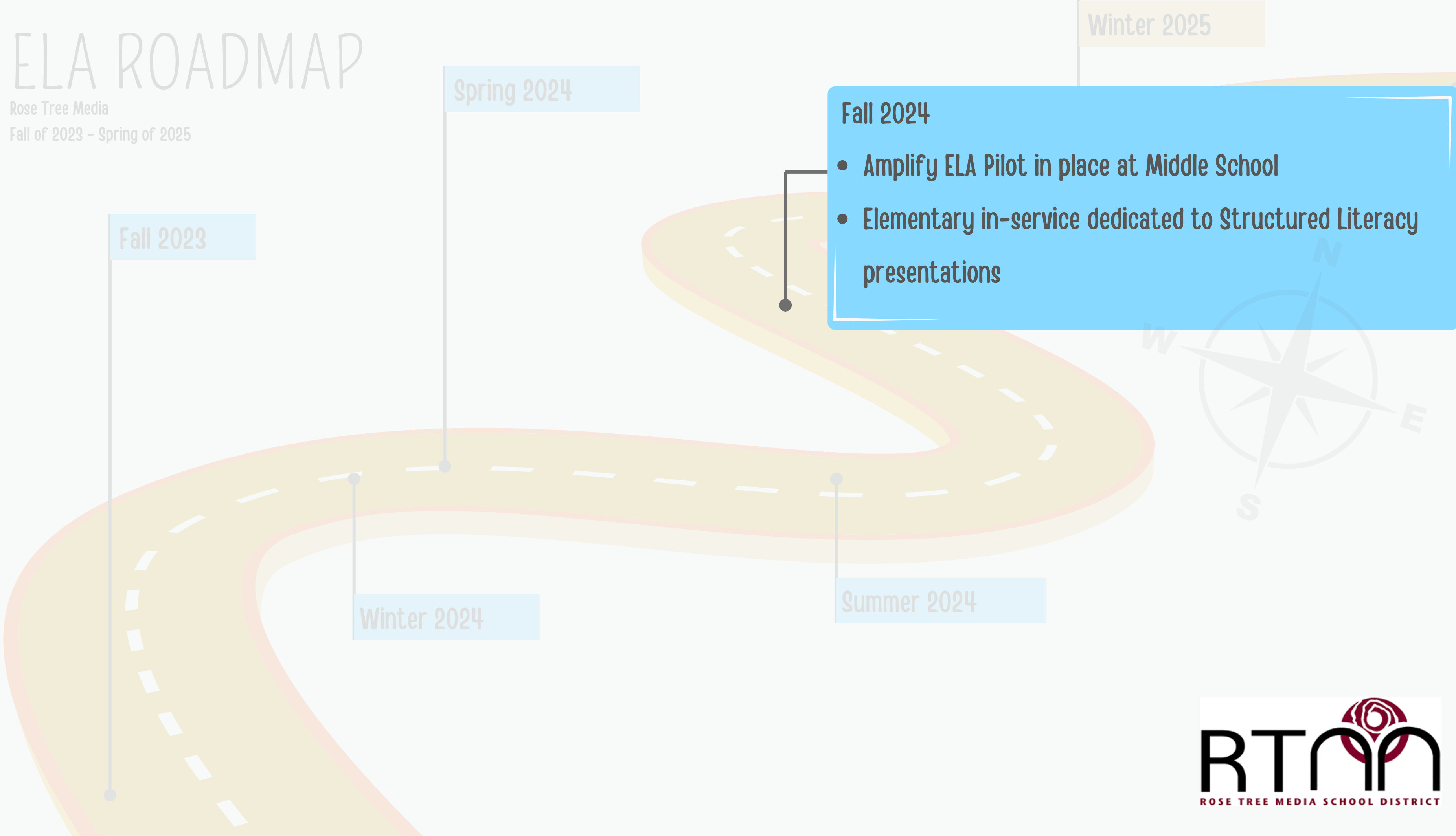
Winter 2024

Summer 2024

- Amplify CKLA Presentation

ELA ROADMAP

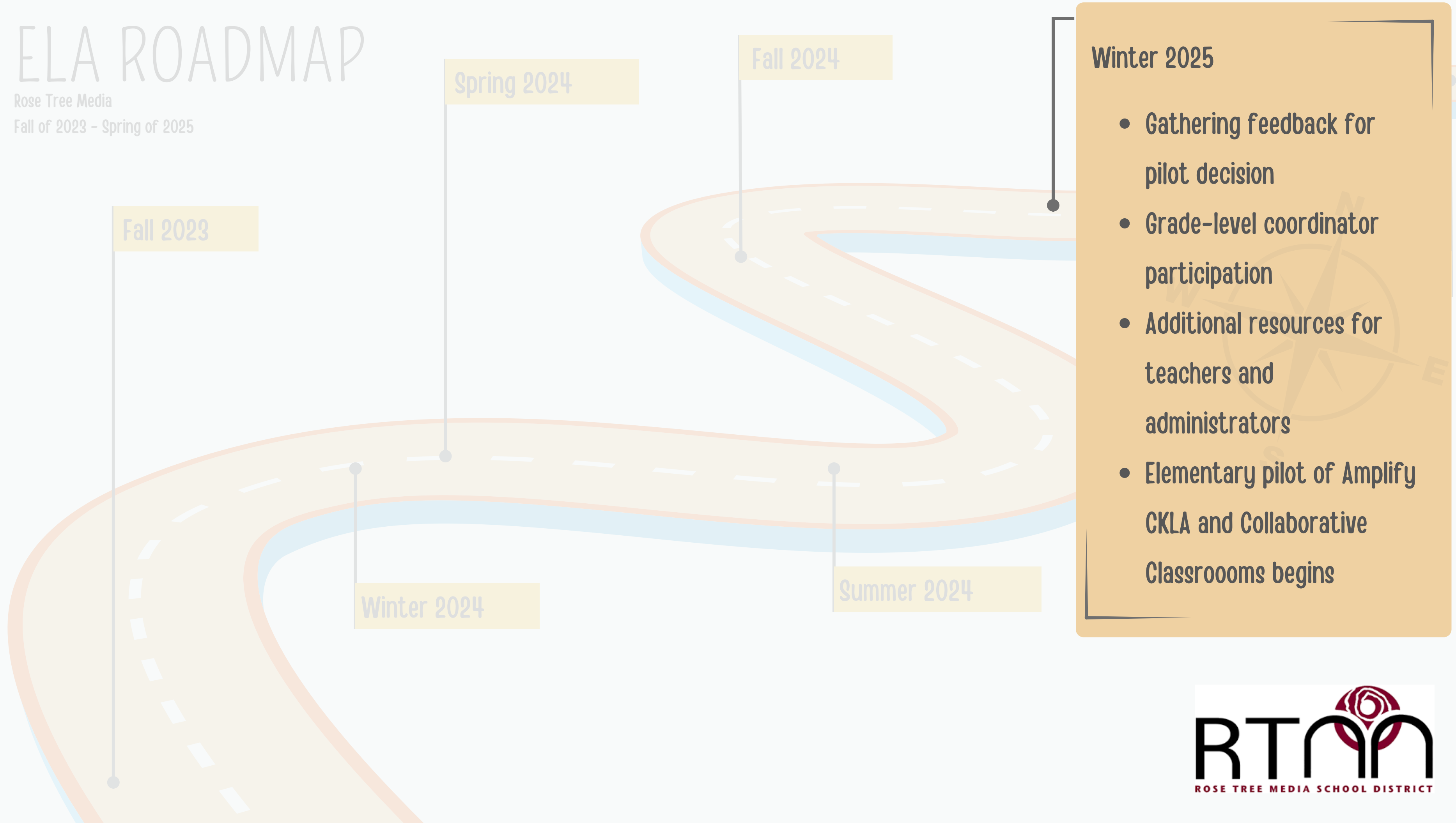
Rose Tree Media
Fall of 2023 – Spring of 2025



ELA ROADMAP

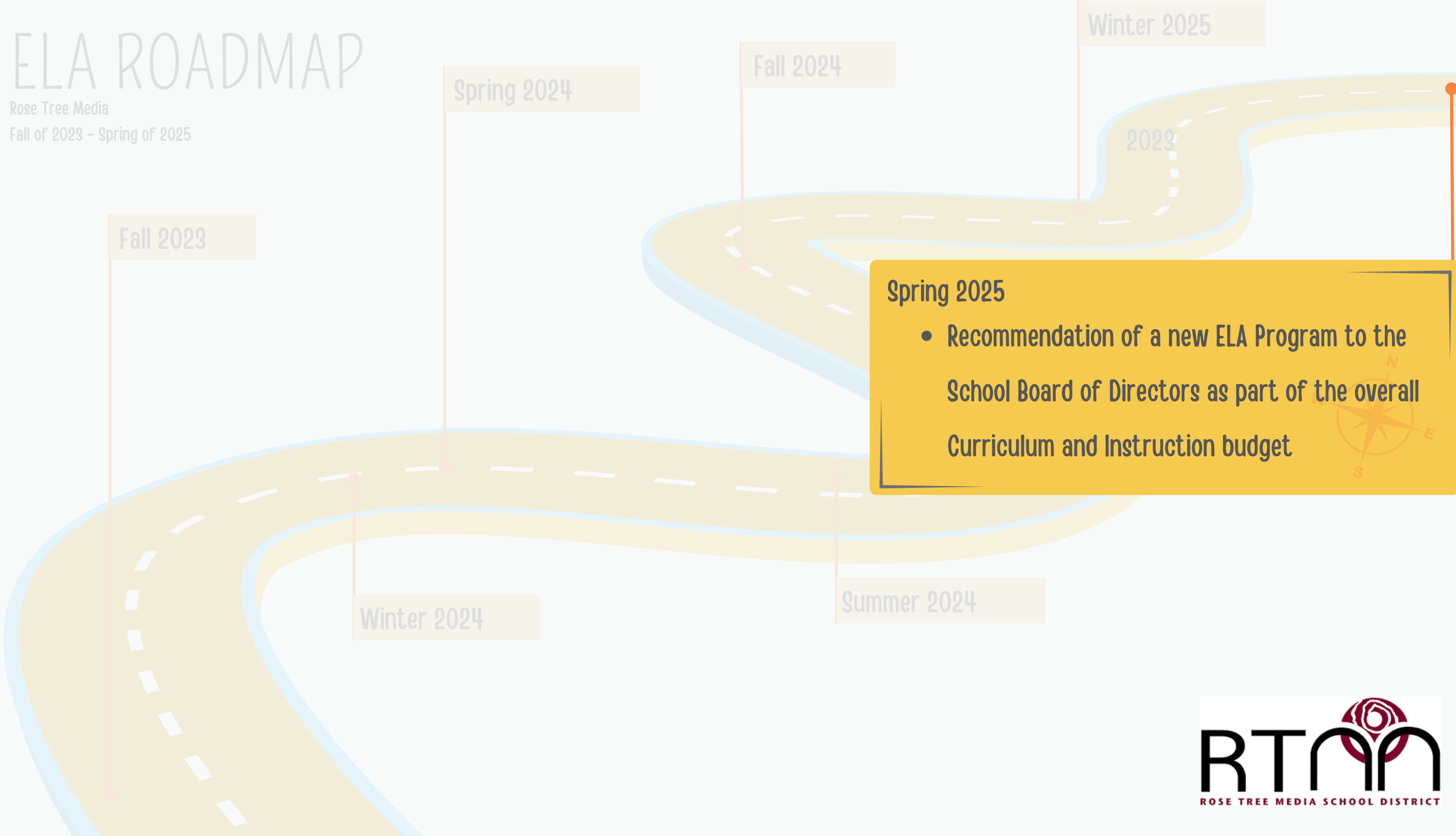
Rose Tree Media

Fall of 2023 – Spring of 2025



ELA ROADMAP

Rose Tree Media
Fall of 2023 – Spring of 2025



Amplify CKLA



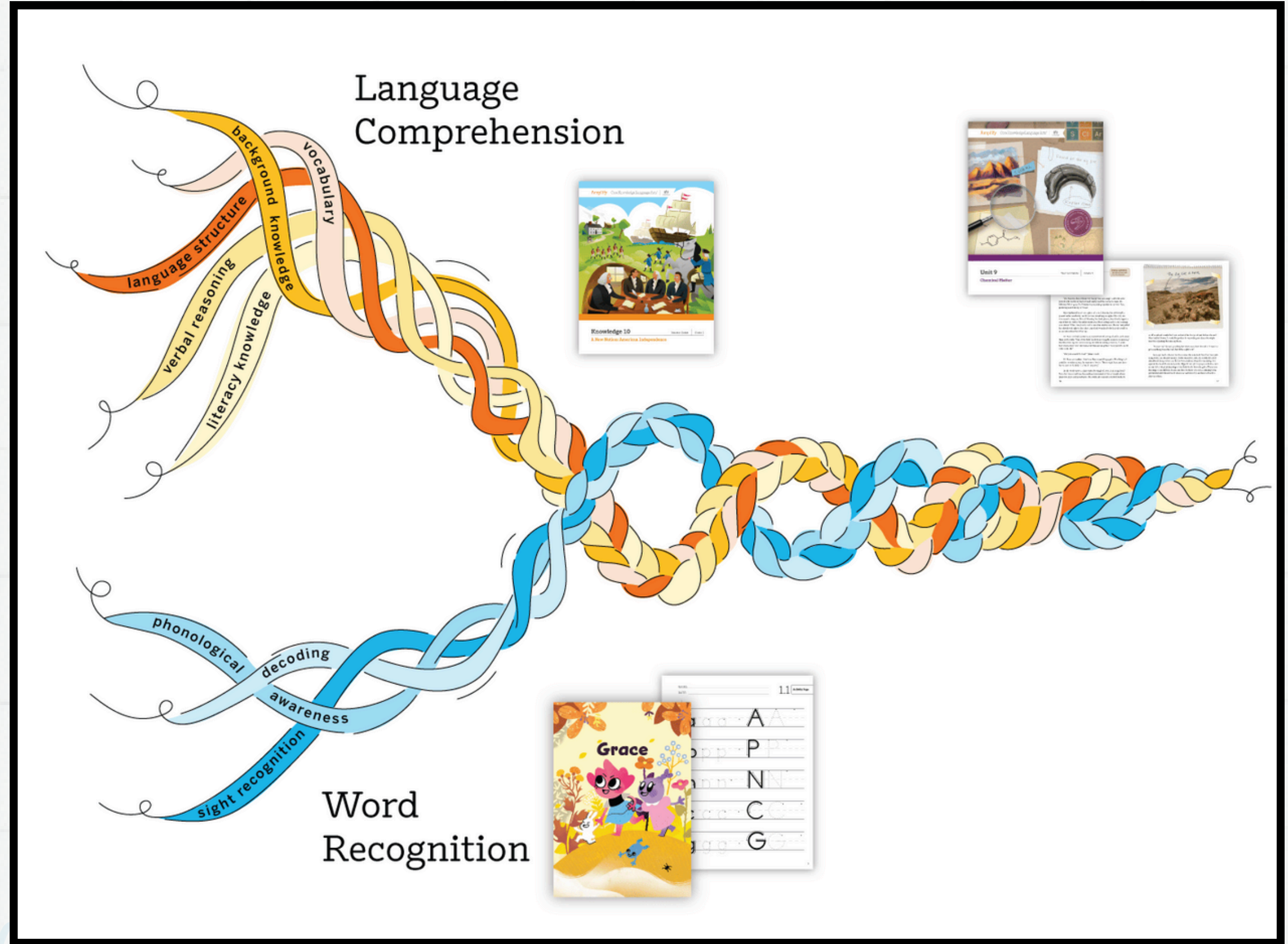
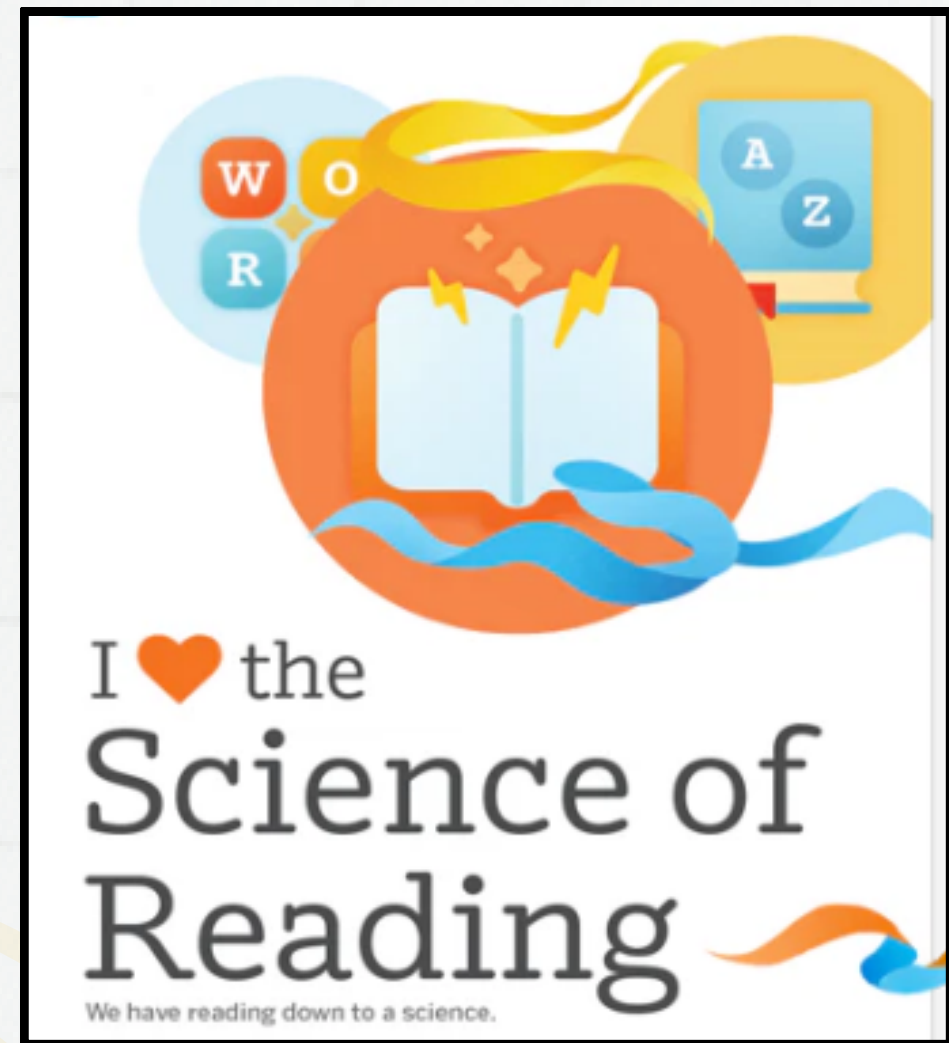
Amplify Core
Knowledge
Language Arts
K-5

Amplify English
Language Arts
6-8

Amplify ELA



Amplify Core Knowledge Language Arts K-5



Shifting to a **knowledge-building** approach

Before:

Stories chosen to illustrate a specific skill

Disconnected topics

Multiple weekly topics

Emphasis on comprehension strategies

“Activating” prior knowledge

Brief mini-lesson followed by independent work

After:

Stories chosen to build knowledge on a topic

Interconnected topics

Immersion in each topic

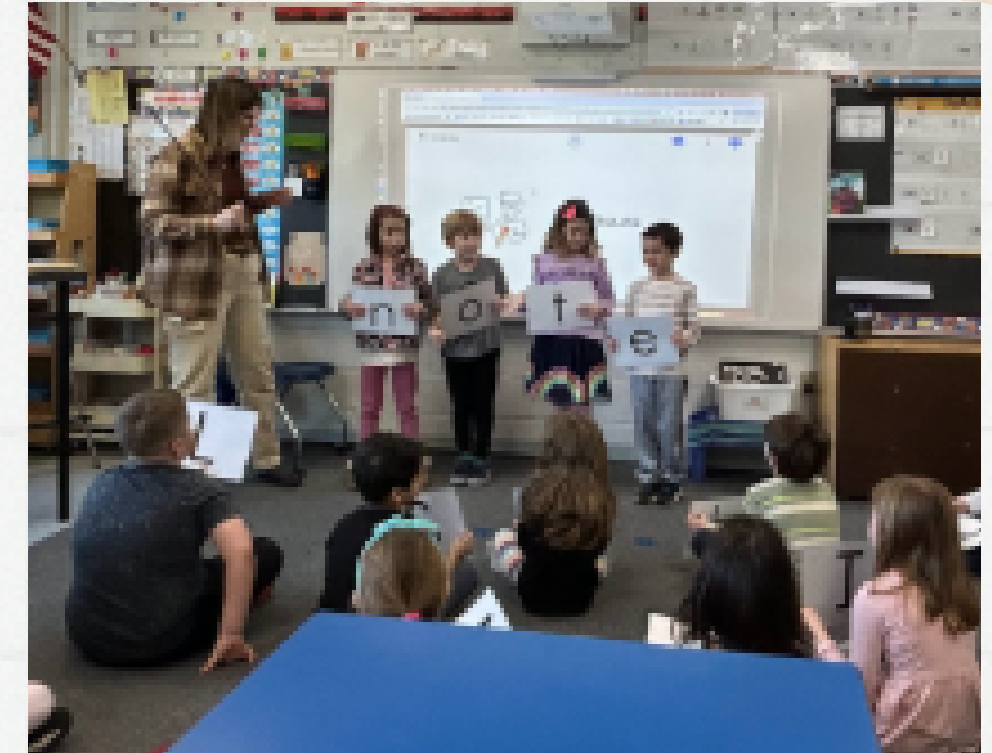
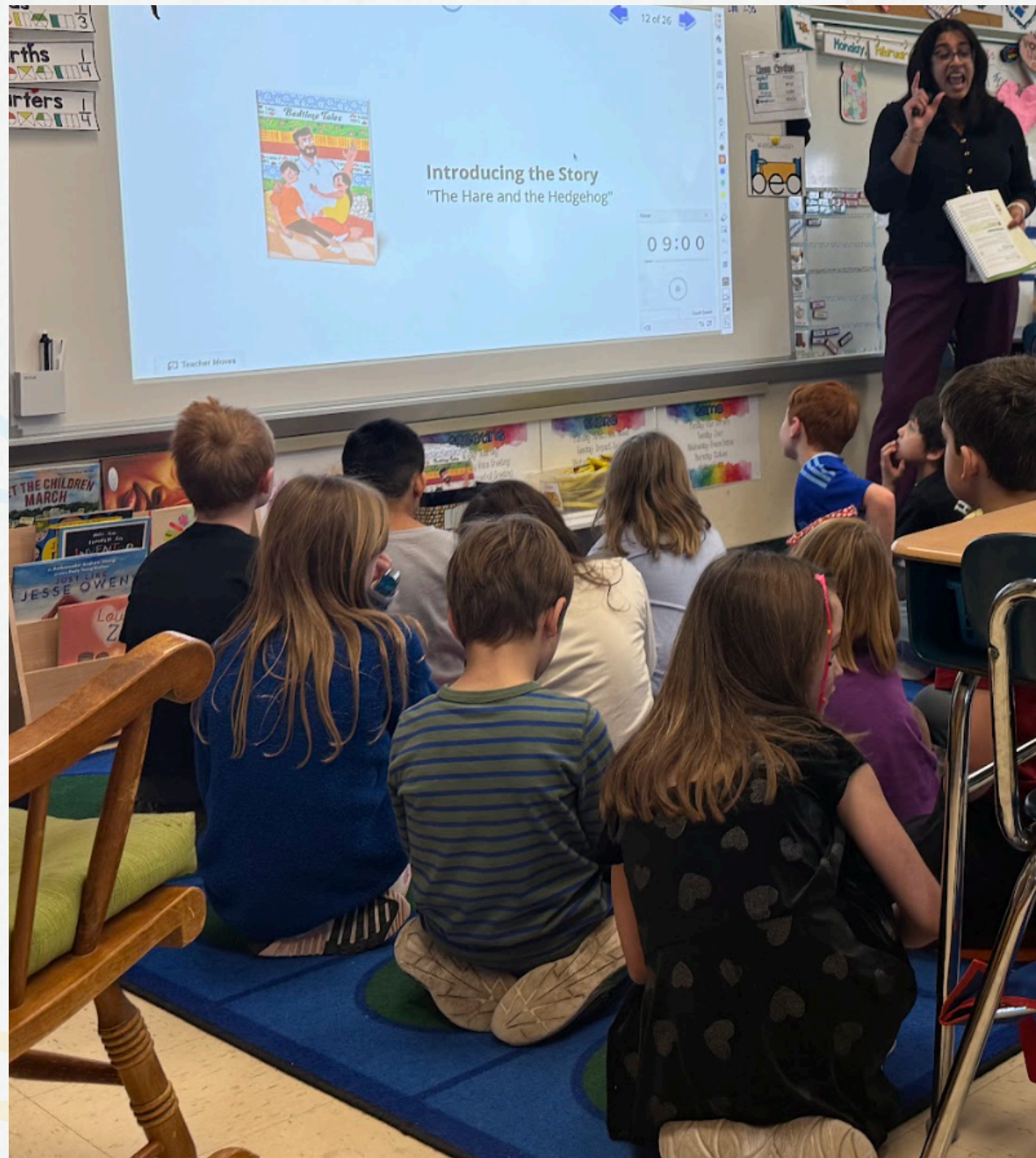
Focus on content to gain knowledge

Building knowledge for future use

Explicit instruction and interactive discussion

Amplify Core Knowledge Language Arts (K-5)

Mrs. Heena McCafferty



Amplify English Language Arts (6-8)

Ms. Alexis Azeff

